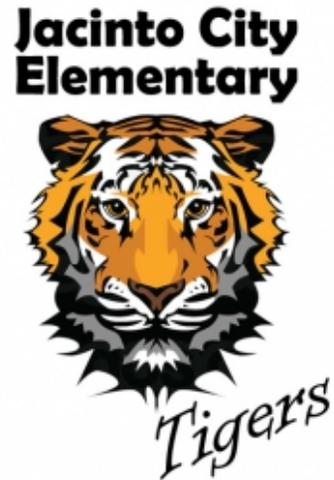


Galena Park Independent School District
Jacinto City Elementary School
2023-2024 Comprehensive Needs Assessment



Board Approval Date: August 1, 2023

Mission Statement

At Jacinto City Elementary, faculty, staff, and parents will work together to plan and implement a school program in a way that enriches, challenges, and motivates students to develop characteristics found in life-long learners and productive citizens.

Vision

Teachers and students come first at Jacinto City Elementary.

Campus Profile

History

Jacinto City Elementary is an established school and has been serving the community of Jacinto City for 78 years. During the longevity of the school, there have been five principals on this campus. Dr. Rebecca Gardea is currently serving as Principal. A new school building opened for the 2020-2021 school year. During the 2022-23 school year, the new building will be two years old.

Enrollment and Student Attendance

Enrollment for the 2021-2022 school year reached 713 students. The average daily attendance for students in the 2021-2022 school year was stable even during the COVID-19 pandemic due to COVID-19 and finished at 94.93%.

School Profile

Jacinto City Elementary's student population consists of 89% Hispanic, 4% African American, and 5% Anglo-American students. Economically disadvantaged students make up 92.2% of the student population. The school also serves approximately 47% ELL students and 8% SPED (including SLC/ECSE).

Jacinto City Elementary currently serves 713 students from ECSE/SLC, PK3 through 5th-grade students. The students are approximately 91% Hispanic and 89% economically disadvantaged. On state assessments, the school is performing above state averages in all areas. Student discipline has increased due to post-pandemic issues. Teacher retention has remained at about 99%. Student attendance has been consistent at approximately 96% pre-COVID and has stabilized.

Jacinto City Elementary will focus on adjusting to all new testing standards, as well as the implementation of Data Driven Instruction in grades 3rd - 5th grades. The focus will also encompass more push-in instruction from the campus instructional coaches to ensure that all areas of the TEKS are covered as well as ensuring teachers understand the DDI process.

STAAR Scores 2022

Based on the preliminary STAAR scores received for 2021-2022, our students performed as such:

Grade	Reading	Math	Science
3rd	77%	80%	NA
Meets	50%	50%	NA
Masters	28%	22%	NA
4 th	73%	80%	NA
Meets	47%	34%	NA
Masters	24%	24%	NA
5 th	79%	85%	76%
Meets	53%	52%	40%
Masters	33%	37%	13%

Table of Contents

Comprehensive Needs Assessment	5
Demographics	5
Student Learning	5
School Processes & Programs	6
Perceptions	7

Comprehensive Needs Assessment

Revised/Approved: June 16, 2023

Demographics

Demographics Summary

Jacinto City is one of fifteen campuses in the Galena Park Independent School District. Jacinto City Elementary opened its doors in 1944 and serves predominantly lower to economically disadvantaged families. Jacinto City Elementary serves 715 students in grades PPCD to 5th grade. Five years ago, 700 students were served by the campus, which is a decrease of .8%. JCE services students from Pre-Kindergarten through fifth grade, in addition to students with special needs in Structured Learning Centers (SLC) and Early Childhood for Special Education (ECSE). Also, JCE provides Bilingual, ESL, Gifted and Talented, and regular education classes.

The student population is 3.4% African American, 1.5% Anglo, 0.1% Asian, 94.8% Hispanic; 50% male, and 51% female with a low socioeconomic status of 92.3%. The staff population is 17.6% African American, 15.4% Anglo, 61% Hispanic - 6.6% male, and 93.4% female with an average of 11-20 years of experience of 30%. JCE has 100% Highly Qualified teachers and paraprofessionals.

Demographics Strengths

Jacinto Elementary's strengths are the following:

- Low teacher turnover rate - 15+years of experienced staff members
- Accessible technology for staff and students
- Extracurricular activities (Student council, Elementary Honor Society, honor choir, ecobots, UIL academics, etc.)

Problem Statements Identifying Demographics Needs

Problem Statement 1: JCE students are below in attendance percentages compared to last year's. **Root Cause:** The return of students to a full time school schedule has been challenging and has led to a number of absences because of parental support, lack of motivation, and lack of accountability by parents.

Problem Statement 2: JCE has a high ELL population and has seen a larger increase in this population as well as the students identified as homeless. **Root Cause:** The area has a large amount of rental homes as well as multiple family units in one home.

Student Learning

Student Learning Summary

The 2021-2022 STAAR results showed that Jacinto City Elementary received an "A" rating score. For the 2020-2021 school year, a Met rating was given to JCE.

As to the school year 2021-2022, STAAR was administered and the following scores are as follows:

Grade	Reading	Math	Science
3rd	79%	81%	NA
Meets	51%	51%	NA
Masters	28%	23%	NA
4th	73%	81%	NA
Meets	48%	49%	NA
Masters	24%	23%	NA
5th	80%	85%	77%
Meets	53%	54%	42%
Masters	34%	34%	15%

The student academic achievement summary shows two years of growth for the 3rd, 4th, and 5th-grade students. With intense interventions and tutorials, we hope to make gains in the 2023-2024 state assessments.

Student Learning Strengths

Jacinto City Elementary's strengths are as follows:

- 3rd grade Reading
- 5th grade Math
- Student progress in the Meets/Masters areas

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Fifth and fourth grade reading scores have decreased in numbers. **Root Cause:** Lower rigor in the TEKS for classroom instruction.

Problem Statement 2: For the 2022-2023 STAAR scores, third, fourth and fifth grade students received less masters and meets. **Root Cause:** Post COVID has contributed to the students decline in these areas.

School Processes & Programs

School Processes & Programs Summary

Jacinto City Elementary is successful in maintaining a low teacher turnover. The majority of the personnel have 11-20 years of experience; based on administrative surveys - teachers are very content with the management, climate, and culture of the school.

School Processes & Programs Strengths

Strengths:

- Maintain a low teacher turn-over ratio
- Maintain a respectful school climate and culture on the campus

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Due to the post pandemic, attendance has been an issue more so than the previous years. **Root Cause:** Student attendance decreased due to the pandemic and district exclusions

Problem Statement 2: JCE staff attendance has been low compared to previous school years due to the pandemic and other reasons. **Root Cause:** Teacher attendance decreased from one year to the next due to a variety of reasons: family illnesses, natural disasters, etc.

Perceptions

Perceptions Summary

Family and community involvement are very important to JCE. The consistent communication via email, newsletters, all-calls, and electronic marquee keeps communication open and parents informed of events on campus. Jacinto City Elementary is a campus located in a large residential area and the majority of the students are within walking distance of the campus. There are 3 SPED buses that bring surrounding school-age students to our special programs and one Fidelity school bus.

Maintaining and keeping teachers at JCE is very important to any successful program. JCE maintains a very low teacher turnover ratio.

Perceptions Strengths

Strengths:

- PTA
- Parental involvement programs
- Consistent communication between the community, city and the school
- Volunteer program

Problem Statements Identifying Perceptions Needs

Problem Statement 1: The strengths of the most effective teachers should be highlighted, shared and used for mentoring novice teachers. **Root Cause:** The need to build capacity among teachers, support continuous instructional improvement, continued professional development with monitored implementation, improved teacher morale, build and maintain effective teacher

Problem Statement 2: More parental/community involvement programs are needed at JCE especially in the following areas: STAAR, Reading/Math nights **Root Cause:** Lack of babysitting, work and other obstacles keep parental attendance low

Problem Statement 3: JCE needs to send home or have an accessible calendar of school events at the beginning of the year. **Root Cause:** Parents should be made aware of yearly events at the beginning of the year.

Problem Statement 4: JCE needs to communicate more consistently with the stakeholders, community and parents. **Root Cause:** Lack of keeping informed about upcoming events due to computer usage, etc.

Problem Statement 5: JCE needs more opportunities for parents to participate in their child's school events. Increase parent involvement by 15% for the 2023-2024 school year. **Root Cause:** Lack of time and babysitting issues are obstacles that create low parental involvement.